

Mini-Lesson 2.6

Reviewing Properties of Equality and Writing Two-Column Proofs

Learning Objectives:

1. Use properties of equality to justify reasons for steps.
2. Write a two-column proof.
3. Key vocabulary: *reflexive property, symmetric property, transitive property, substitution property, proof, two-column proof*

Key Examples:

1. Solve $7x + 18 = 81$. Give a reason to justify each statement.
2. Solve $15x - 2(30 + 4x) = 22x$. Give a reason to justify each statement.
3. Fill in each blank with the reason to justify the statement.

a)

Statements	Reasons
$m\angle R = m\angle S$	Given
$m\angle S = m\angle T$	Given
$m\angle R = m\angle T$	_____

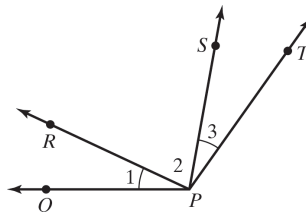
b)

Statements	Reasons
$AB + CD = 10$	Given
$AB = EF$	Given
$EF + CD = 10$	_____

4. Write a two-column proof.

Given: $m\angle 1 = m\angle 3$

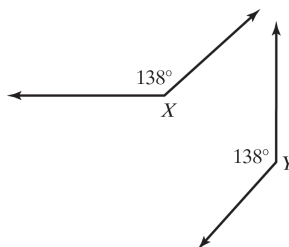
Prove: $m\angle QPS = m\angle TPR$



5. Write a two-column proof.

Given: $m\angle X = 138^\circ$, $m\angle Y = 138^\circ$

Prove: $\angle X \cong \angle Y$



Answers: 1) and 2) *See Additional Answers at end of Mini-Lessons.* 3a) Transitive Property 3b) Substitution Property 4) and 5) *See Additional Answers at end of Mini-Lessons.*

Mini-Lesson 2.7

Proving Theorems About Angles

Learning Objectives:

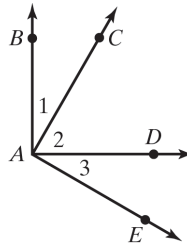
1. Prove and use theorems about angles.
2. Key vocabulary: *paragraph proof*

Key Examples:

1. Write a two-column proof.

Given: $\overline{AB} \perp \overline{AD}$ and $\overline{AC} \perp \overline{AE}$

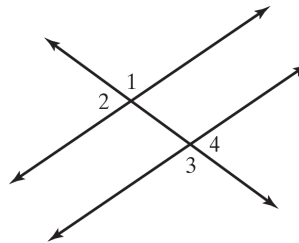
Prove: $\angle 1 \cong \angle 3$



2. Write a two-column proof.

Given: $\angle 1 \cong \angle 3$

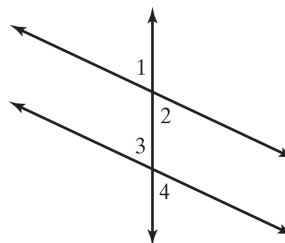
Prove: $\angle 2 \cong \angle 4$



3. Write a two-column proof.

Given: $\angle 2 \cong \angle 3$

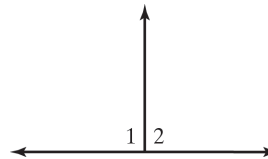
Prove: $\angle 1 \cong \angle 4$



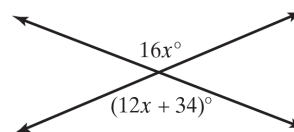
4. Write a proof of the Equal Supplementary Angles Theorem in paragraph form.

Given: $m\angle 1 = m\angle 2$ and $m\angle 1 + m\angle 2 = 180^\circ$

Prove: $\angle 1$ and $\angle 2$ are right angles.



5. Find the value of x .



Answers:

1)–4) See Additional Answers at the end of the Mini-Lectures. 5) 8.5